

Sub-section II

In questions 31 - 50, rewrite the sentences as instructed in brackets.

- 31 The English paper consists of two sections. (Re-write usingcomprises.....)

.....

- 32 Mugisha and Mugume are equally tall. (Re-write the sentence using:as.....as....)

.....

33. I prefer playing Hockey to playing Badminton.

(Re-write the sentence using:enjoy.....)

.....

34. As you go high, it becomes cool. (Rewrite the sentence beginning: The)

.....

35. Nakamya ran very fast yet she did not win the race.

(Rewrite the sentence beginning: Even though)

.....

36. "Keep quiet," the teacher told the pupils.

(Rewrite the sentence beginning: The teacher told that)

.....

37. There was no water in the tank. (Re-write the sentence using: hardly.....)

.....

38. I met men. They were brown. They were several. They were handsome. They were from China. (Join as one sentence without using 'who', 'that' or 'and'.)

.....

.....

39. Daniel sat on a stool. The stool had three legs.

(Re-write as one sentence ending: stool.)

.....

40. Mzee Mputtu went to police. His daughter was defiled.

(Re-write as one sentence using:whose.....)

-
41. Alice peeled the matooke,?
(Rewrite the sentence and supply a correct tag.)
.....
42. It was not necessary for children to make noise in class.
(Rewrite the sentence using:needn't.....)
.....
43. You should always respect yourself. (Rewrite the sentence beginning: One)
.....
44. Jane is weaving a basket. (Rewrite the sentence ending:by Jane)
.....
45. Paula didn't take long in answering the questions.
(Re-write the sentence using: quick.....)
.....
46. Unless you work hard, you will not pass P.L.E. (Rewrite beginning: If.....)
.....
47. What he asked are you doing here.
(Re-write and punctuate the sentence correctly)
.....
48. Joseph lent me a pen. (Rewrite the sentence using:borrowed.....)
.....
49. My friend went to London last week.
(Rewrite the sentence beginning: A friend...)
.....
50. Kakuru did not fail English. He did not also fail mathematics .
(Join the two sentences using 'either')
.....

SECTION B

51. Re-arrange the sentences below to make a complete story about.

A MOTOR ACCIDENT

1. Two people died on spot.
2. However, I kept thinking about the accident the whole day.
3. I met two vehicles that had collided.
4. And were rushed to Kawolo Hospital for treatment.
5. Soon after the accident, a passing police patrol came.
6. One bright Sunday morning.
7. The scene of the accident was at Mabira forest.
8. While others sustained serious injuries.
9. One was heading for Kampala and the other was heading for Jinja.
10. As I was going to Iganga for Christmas.

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52. The table below shows P.L.E. examination results by candidates from Kabuguddo Primary School. Study it carefully and answer the questions that follow in full sentences.

Index No.	Name	Eng	Maths	Scie	SST	Agg	Div
19/079/01	Mutima John	1	2	1	1	5	1

19/079/02	Musibika Hadija	1	2	2	1	6	1
19/079/03	Muyanga Henry	1	2	1	2	6	1
19/079/04	Muyodi Alex	1	2	1	2	6	1
19/079/05	Muyodi Benson	2	1	2	1	6	1
19/079/06	Nabirye Ruth	1	3	1	1	6	1
19/079/07	Namuwaya Susan	1	1	1	2	5	1
19/079/09	Namwese Cissy	1	1	2	2	6	1
19/079/10	Waiswa Juma	1	1	1	1	4	1
19/097/11	Walyomu Isma	-	-	-	-	-	x

(a) How many candidates registered for the examination?

.....

(b) In which school did the pupils register for the examination?

.....

(c) What was the best done subject?

.....

(d) How many pupils sat for the examination?

.....

(e) Why was Walyomu registered in Division x?

.....

(f) Who was the best pupil in the school?

.....

(g) How many Moslems sat for the examination?

.....

(h) If Namagunga St. Mary's takes students of 4 and 5 aggregates, how many candidates joined?

.....

(i) What body is responsible for setting National examination in Uganda?

.....

(j) Write P.L.E in full.

.....

53. **Mary and Jane go to the same school. They met after school. Read the conversation and fill in Mary's part.**

Mary:

Jane: I have been at the market, Mary.

Mary:

Jane: I have bought some tomatoes and onions.

Mary:

Jane: My mother sent me there.

Mary:

Jane: Yes of course, I did my homework.

Mary:

Jane: Yes, I collected my book.

Mary:

Jane: No, I won't come to school on Monday, my mother is sick.

Mary:

Jane: Yes, she is on treatment.

Mary:

Jane: Yes, she will be fine soon.

Mary:

Jane: Have a nice time too.

Mary:

54. **You are in P.7 vacation, using your home address write a letter to the Personnel Manager, Queen Sheba Fashion Studio P.O. Box 22032, Kampala, applying for a job as a sales boy/girl.**

.....

.....

.....

.....

.....

.....

.....

[illegible]

55. **Below is a short passage. Rewrite and punctuate it correctly.**

a long time ago there lived a man called mukyafu and his wife they had six children
they had no toilet or latrine and the children started eating contaminated food they
all became ill and later died what a miserable life they lived.

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SECTION A

Sub-section I

In questions 1 – 5, complete the sentences with a correct word or group of words.

1. The teachers are proud _____ Catherine's handwriting.
2. All candidates are expected to _____ P.E uniform on Monday.
3. Miriam and Sandra look _____ to spending their vacation with their uncle in South Africa.
4. Interesting news was _____ on Radio Simba last night.
5. _____ of those two postmen delivered your letter?

In questions 6 – 15, use the correct form of the word given in brackets to complete the sentence.

6. The stubborn girl was told to write an _____ letter to the headteacher. (apologise)

7. My sister _____ her new uniform on one of the nails in our room yesterday. (hang)
8. The journalists are always _____ than the presenters. (busy)
9. Angel was elected the sanitation prefect because of her _____. (clean)
10. The invigilator's youngest son is a friend of _____ (me)
11. Cheating in an examination could lead to _____ of the examination centre. (close)
12. Why is she wearing that _____ skirt today? (tear)
13. We have prepared _____ well for end of term I exams. (self)
14. Kaggwa's uncle is a _____ news anchor on NTV. (fame)
15. The application letter was so _____ written that the Director could not read it. (poor)

In questions 16 – 17, re – arrange the given words in alphabetical order.

16. invigilator, candidate, supervisor, examination, register
-

17. postman, posts, posting, postpone, posted
-

In questions 18 to 20, rewrite the sentences giving the opposite form of the underlined words.

18. One of the proposers was very audible during the debate yesterday.
-

19. The exit to the post office was closed.
-

20. The UBC news anchor was smartly dressed.
-

In questions 21 and 22, use each word in your sentence to show that you know the difference in their meaning.

21. chit

22. cheat

In questions 23 and 24, rewrite the sentences giving a single word for the underlined group of words.

23. Golola was put in prison because he was driving a car while drunk.

24. The teacher was surprised to find a young dog in his cupboard.

In questions 25 – 26, write the full form of the given abbreviations.

25. UNEB _____

26. Co. _____

In questions 27 – 29, rewrite the sentences giving the plural form of the underlined words.

27. It was my first time to shop using a trolley.

28. I was given a computer game after winning the composition writing competition.

29. Daddy has promised to buy me a new pair of trousers.

For question 30, re- arrange the words to make a correct sentence.

30. hard it examination a was very?

Sub – section III

In questions 31 – 50, rewrite the sentences as instructed in brackets.

31. The sick girl was taken to the sick bay by the head prefect.

(Begin: The head prefect.....)

32. It was not necessary for Deo to go to his aunt during the vacation.
(Rewrite using:.....needn't.....)

33. Cynthia had a broken arm, but she wrote very well in the exams.
(Begin: In spite of.....)

34. The radio programme was very boring. I stopped listening to it.
(Rewrite as one sentence using:.....such.....that.....)

35. Solomon Serwanja is a famous news anchor. Frank Walusimbi is a famous news anchor. (Join the sentences using:.....and so.....)

36. "Shall we attend your graduation party?" the P.7 pupils asked their teacher. (Rewrite the sentence using:whether.....)

37. All candidates this year write well. (Begin: Every.....)

38. John was the last in the race. He trained very regularly.
(Join into one sentence using:.....but.....)

39. A DVD, as well as record player, is expensive.
(Rewrite the sentence and begin: Both.....)

40. My class won the debate yesterday. We celebrated our victory.
(Join into one sentence beginning: Having.....)

41. The teacher began the lesson. Joan raised her arm immediately.
(Rewrite as one sentence beginning: No sooner.....)

42. We should entertain the guests,.....?
(Rewrite and complete with a suitable question tag)

43. I like watching NTV more than WBS. (Rewrite the sentence using:...prefer.....)

44. Kevin may buy the car. Rashid may buy the car.
(Rewrite as one sentence using 'either....or'.)

45. Bbosa grew fatter and fatter as he got more money.
(Rewrite the sentence using: The, the.....)

46. Mr. Weere was going to Mbale. He made a stop over at Najjembe.
(Join the sentences beginning: While.....)

47. Kiberu has scored ninety-six in English. Kiberu is our class teacher's son.
(Join into one sentence without using 'that', 'while' or 'and')

-
-
48. The candidates have to repeat P.7. Their results were cancelled by UNEB.

(Rewrite as one sentence using:....whose.....)

49. If you revise your notes , you will pass this paper. (Begin: Unless.....)
-
-

50. Doreen is short. She cannot reach the ripe mangoes.

(Join into one sentence using:...enough.....)

SECTION B (60 Marks)

51. **Read the passage below carefully, and answer the questions about it in full sentences, the questions.**

Mwasabidde was a naughty boy in P.6 at Kamengo Primary School. His parents could not provide him with lunch at School because he was always dodging lessons and never handed in his class work and homework to the teachers for marking. In addition, he was fond of escaping from school.

What he could manage was to go to an orchard of the school at break time and steal oranges and mangoes whenever he was hungry.

One morning, he went to the orchard, only to find a swarm of bees gathered on one branch of a mango tree. He got a stone and hit the bees. No sooner had he done it than trouble broke out. He ran towards the school compound screaming for help as the bees continued stinging him.

Realising danger coming. all pupils and teachers fled to different directions to save their dear lives. The headmaster, Mr. Malegu and his deputy, remained locked in their offices. By noon, the whole school was quiet and deserted.

When Mwasabidde realised his mistake, he apologized for what had happened and confessed to the headmaster, teachers and pupils. He promised not to escape from school any more.

Questions:

- (a) In which school was Mwasabidde?

- (b) What happened to Mwasabidde when he went for mangoes in the school orchard?

- (c) Why did the teachers run away when they saw Mwasabidde?

- (d) When did Mwasabidde go to the orchard?

- (f) To whom did the orchard belong?

- (e) Where did the headmaster and his deputy hide that day?

- (f) Give another word to mean the same as the following words in the passage.
- (g) handed in _____
- (ii) mangoes and oranges _____
- (iii) deserted _____
- (h) Suggest a suitable title to the passage.

52. **The sentences below are in a wrong order. Re – arrange them to form a correct story.**

- (a) It was written to Mrs. Ntambi, the manageress of Gift Restaurant.
- (b) Odomel's work was to welcome customers to the restaurant
- (c) This smile and hospitality attracted a lot of customers to the restaurant.
- (d) The manageress was very happy when she heard about Odomel's good work and she increased his salary.
- (e) Odomel finished his Primary Leaving Examination in the first week of November.
- (f) Therefore he wrote an application for a Job in mid – November.
- (g) By the end of the holiday, Odomel had made enough money to pay his school fees for senior one.
- (h) His parents advised him to look for job since the third term holiday was very long.
- (i) He did this cheerfully and hospitably as he received the customers.
- (j.) When the manageress received the application, it impressed her and she offered him a job.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Glue holds plank together,
Yes, the result is something wonderful.

I am proud each time I am called to work,
It is on wood that I entirely depend,
I am proud that I fill your house,
Because designing wood materials is my duty,
With two hands, I can survive,
I am proud, I am carpenter.

(RICHARD KIMERA)

Questions:

- (a) What is the poem about?

- (b) Why is a carpenter famous among people?

- (c) For whom does the carpenter make comfortable "beds"?

- (d) According to the poem, give one word to mean the same as sofa sets, cupboards and sideboards.

- (e) What is the work of a carpenter according to stanza four?

- (f) How important is glue to a carpenter?

(g) Which word in stanza one rhymes with 'frame'?

(h) Who wrote the poem?

(i) Why is pine not among the best raw materials?

(j) Suggest a suitable title to the poem.

54. **Study the information below carefully, and in full sentences, answer the questions about it.**

UGANDA NATIONAL EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATION
ENGLISH LANGUAGE

Time allowed: 2 hours 15 minutes

Index No.

4	7	0	9	2	8	0	7
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Name: KISAMBU DAVID

Signature: Kisambu David

DO NOT OPEN THIS BOOKLET UNTIL YOU'RE TOLD TO DO SO

Read the following instructions carefully.

1. This paper has two sections A and B.
2. Section A, subsection I has 30 questions (30 marks) and subsection II has 20 questions (20marks).
3. Section B has 5 questions (50 marks).
4. Answer ALL questions. All answers to both sections; A and B must be written in the spaces provided.
5. All answers must be written using blue or black fountain pens. Only diagrams must be done in pencil.
6. Unnecessary alteration of work may lead to loss of marks.
7. Write legibly so that your answers can be marked.

SECTION	MARKS	T/L MARKS	FOR OFFICIAL USE
A (I)	25	26	26
A (II)	19	20	20
B	48	49	49
TOTAL	92	95	95
UGANDANATIONAL EXAMINATIONS BOARD			

Questions:

- (a) For what type of examination is the information above?
-
- (b) Write the index number of the candidate in the information above?

(c) Who was the candidate shown in the information?

(d) How many sections does a paper of English have?

(e) What must all candidates use to draw diagrams according to the information?

(f) What was the duration of this English paper?

(g) Why should a candidate write well?

(h) Which body in Uganda is responsible for setting national examinations?

(i) If this examination begun at 9:30 a.m., at what time would it end?

(j) Give another word to mean 'alteration' as used in the information.

55. **Use the words in the table to complete the blank spaces in the letter of application below.**

KILYAGONJA PRIMARY SCHOOL,
P.O.BOX 842,
KAYUNGA.

NAMIREMBE HIGH SCHOOL,
P.O. BOX 930191,
KAMPALA.

Dear, _____

Re: **APPLICATION FOR A VACANCY IN SENIOR ONE, 2017**

I am writing to apply for a vacancy in Senior One in your School. I am a female Ugandan. I am _____ years old. I did my Primary Leaving Examinations last year, 2015 and I _____ the following results.

Subject	grades
English language	1
Mathematics	2
Science	1
Social Studies	3
Total aggregate	7
Division	1 (one)

In addition to my _____ performance, I am very good at music, dance, drama and _____. For more information about me, I refer you to _____, the Headmistress, Kilyagonja Primary School. P.O.Box 842, Kayunga.

I shall be _____ if my application is considered.

Yours _____,

Kazigo Rashidah

KAZIGO RASHIDAH.

faithfully, obtained, 26th January, 2017, grateful, Mrs. Nakandi Prossy football, thirteen, madam, the headmistress, academic
